



= Main Idea



=Key Points



=Get Involved



=Review



=Read On

Participant Packet

Monitoreo del progreso para lectores emergentes (MPLE)

Slide 6: *The Monitoreo del progreso para lectores emergentes*



The MPLE measures student progress in which three areas of reading?

- 1.
- 2.
- 3.

Slide 8: *Required vs. Optional Tasks*



- The Letter Name/Letter Sound task is REQUIRED
- The Listening Comprehension task is REQUIRED
- The Word Reading task is OPTIONAL
- The Syllable Blending task is OPTIONAL
- The Syllable Segmentation task is OPTIONAL
- The Phoneme Blending task is OPTIONAL
- The Phoneme Segmentation task is OPTIONAL

Slide 13: *Administration Guidelines*



- The MPLE was designed to be very similar in terms of directions and administration to the Tejas LEE.
- However, one important difference is that on the MPLE, if a student hesitates for more than 10 seconds, the item should be scored incorrect. Move onto the next item without comment.



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Slides 22-24: The Discontinue Rule



Mark each of the following statements as either TRUE or FALSE:

- _____ For the Letter Name task, if a student scores 28 or more correct for two consecutive series, this task may be discontinued.
- _____ If a student reaches the discontinue point on Letter Sounds, but not on Letter Names, continue to assess Letter Names every two weeks.
- _____ If a student receives a perfect score on the Listening Comprehension for two consecutive series, this task may be discontinued.
- _____ To discontinue either Letter Name or Letter Sound, a student must have a score of 30 correct for two consecutive administrations.

Slide 25: Optional Items



Fill in the missing word for each sentence below:

Optional items may be started at _____ administration.
(only the first, any)

Before MOY, start with the _____.
(first available set, the set for the current week of administration)

After MOY, start with _____, but if the student has difficulty with the task, go back to Serie 4.
(Serie 10, Serie 14, Serie 18)

Slide 43: Sample Student Progression



Think, Turn, Talk with a partner about the following question:

- Why do you think that each of the tasks on this slide start at the point they do?