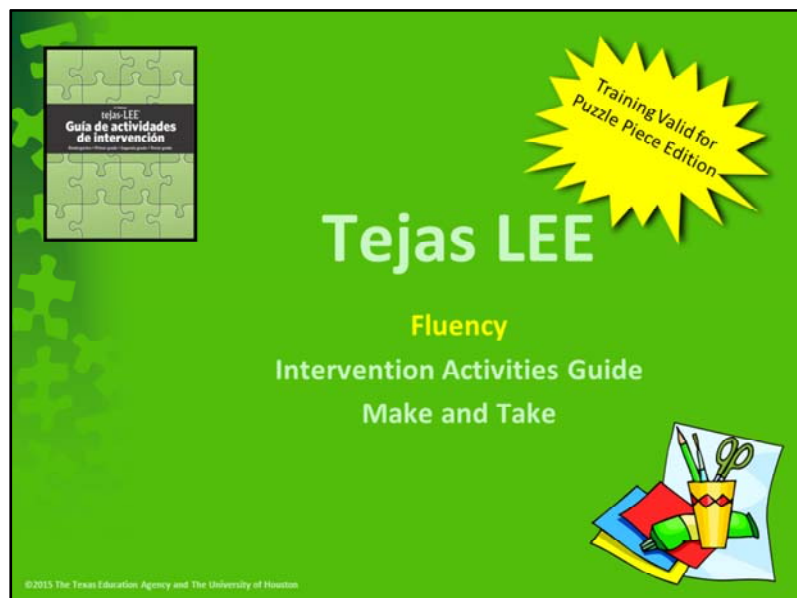




## Key Points



### NOTES FOR PRESENTER:

Before the training, you will need to gather the materials for your make and take. For this module, for each participant, you will need:

- 4—Letter Sized File Folders (color)
- 1—Legal Sized File Folders (color)
- 2—Library Cards Pockets
- 5--6 x 9 manila envelope
- 1—9 x 12 manila envelope
- 5—Binder rings
- 4—Rubber bands (small)

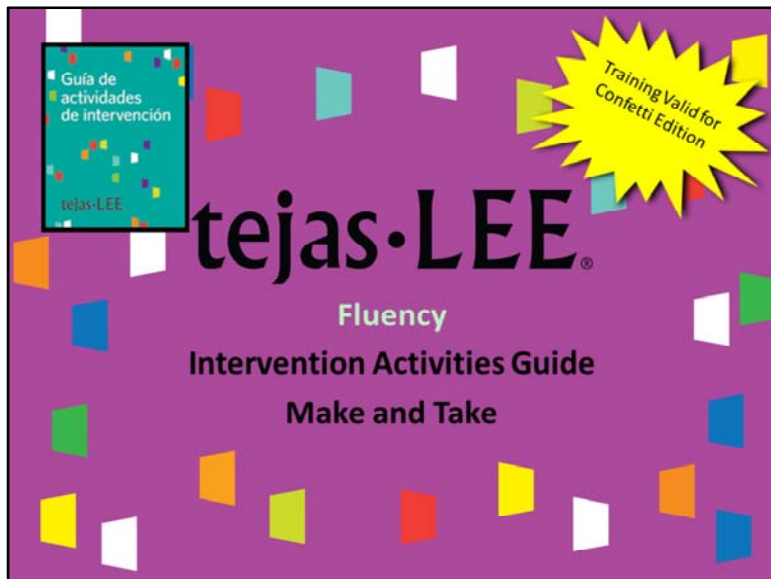
You will need to print the handouts for this training in COLOR.

In addition, each table will need the following sharable materials:

- Scissors, several pairs
- Glue or rubber cement
- Color markers (washable or permanent)
- Black Sharpie Markers
- Extra Rubberbands
- Hole Punch



## Notes



## Key Points



## Notes

## Copyright Notification

2

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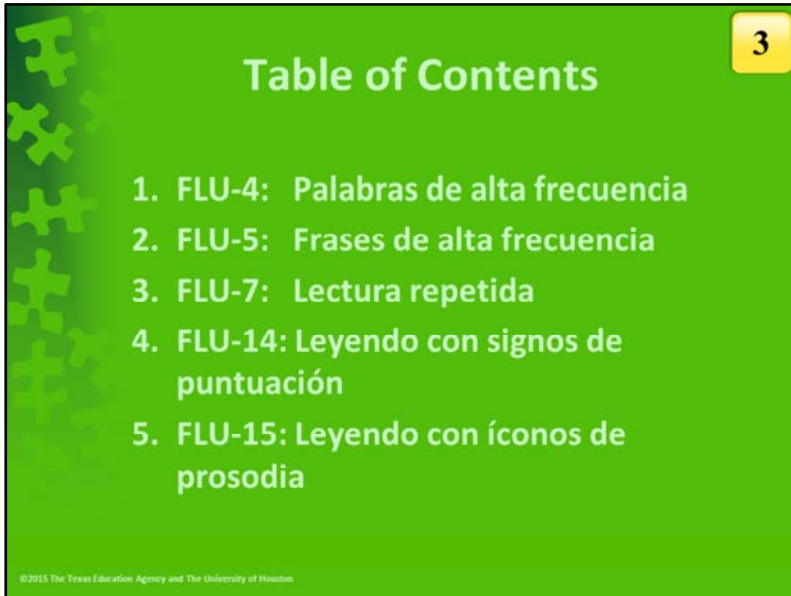
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## Key Points



## Notes



## Table of Contents

3

1. FLU-4: Palabras de alta frecuencia
2. FLU-5: Frases de alta frecuencia
3. FLU-7: Lectura repetida
4. FLU-14: Leyendo con signos de puntuación
5. FLU-15: Leyendo con íconos de prosodia

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## Key Points

### SAY:

*This slide shows the folder games we will be making today.*

### DO:

Give participants a moment to read through this list.



## Notes

## FLU-4: Palabras de alta frecuencia

4

Palabras de alta frecuencia

|  |  |  |  |  |  |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> ahora    | <input checked="" type="checkbox"/> ayer   | <input checked="" type="checkbox"/> aquí | <input checked="" type="checkbox"/> allá     | <input checked="" type="checkbox"/> mí   | <input checked="" type="checkbox"/> te   |
| <input checked="" type="checkbox"/> que      | <input checked="" type="checkbox"/> cuando | <input checked="" type="checkbox"/> para | <input checked="" type="checkbox"/> pero     | <input checked="" type="checkbox"/> si   | <input checked="" type="checkbox"/> y    |
| <input checked="" type="checkbox"/> nosotros | <input checked="" type="checkbox"/> ellos  | <input checked="" type="checkbox"/> se   | <input checked="" type="checkbox"/> los      | <input checked="" type="checkbox"/> aquí | <input checked="" type="checkbox"/> allá |
| <input checked="" type="checkbox"/> mañana   | <input checked="" type="checkbox"/> hoy    | <input checked="" type="checkbox"/> ayer | <input checked="" type="checkbox"/> cuando   | <input checked="" type="checkbox"/> aquí | <input checked="" type="checkbox"/> para |
| <input checked="" type="checkbox"/> los      | <input checked="" type="checkbox"/> esa    | <input checked="" type="checkbox"/> para | <input checked="" type="checkbox"/> nosotros | <input checked="" type="checkbox"/> te   | <input checked="" type="checkbox"/> que  |

Número de segundos: 47  
Palabras correctas: 26

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## Key Points

### SAY:

*Our first activity is FLU-4: Palabras de alta frecuencia.  
Please take out your packet for this activity.*



## Notes

## FLU-4: Palabras de alta frecuencia

5

For this activity, please get the following materials:

- 5 binder rings
- 1 Legal Sized folder
- 9 x 12 manila envelope
- FLU-4 Packet

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**SAY:**

*This is the material list for the FLU-4 activity. Before I advance this slide, would each of you please gather your materials for FLU-4?*

**DO:**

Have this slide up for participants as they gather materials so they know which and how many items they will need to create this folder game.

Have participants gather only the materials they need for one activity at a time. Once all participants have their materials, advance the PowerPoint to the next slide.

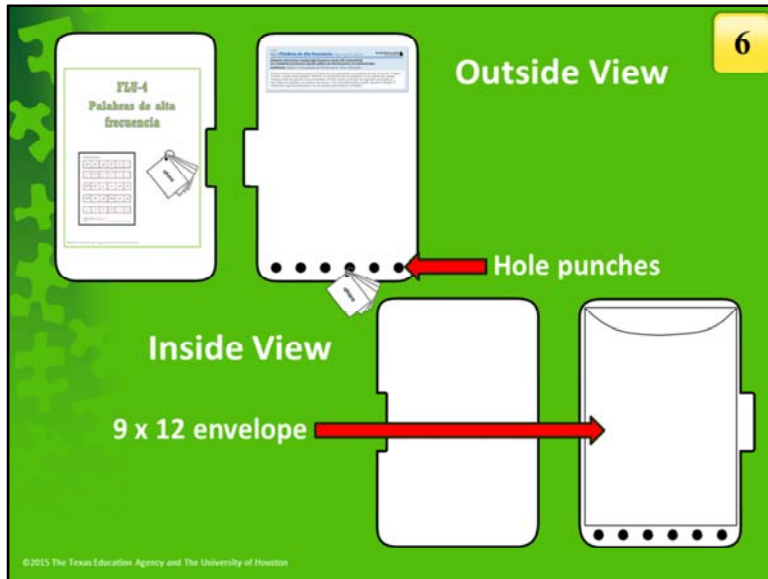


## Key Points

- Have this slide up for participants as they gather the materials to make the folder game.
- Once all participants have materials, advance to the hints slide.



## Notes



## Key Points

### SAY:

*These schematics show what the completed folder game should look like.*

*On the front side of the folder, glue the cover with the activity name. On the back of the folder, glue the instructions at the top. Then, take a hole puncher and punch several holes along the bottom edge. You can then attach the binder rings and cards to the folder.*

*Inside the folder, glue the 9 x 12 envelope on the right side. Place the blank scoring sheets in this envelope.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

## FLU-4: Palabras de alta frecuencia

7

**Helpful Hints**

Activity: FLU-4

- Each set of high frequency cards has two blanks so that you can create additional sets of high frequency cards.
- Print out additional sets of the scoring sheets as needed until students master each set.
- The list # is printed in the lower right hand corner of each word card.

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**DO:**

Read through the HINTS with your participants.

**SAY:**

*The HINTS for each slide will differ. There may be suggestions on how to cut something; additional information on making materials for your students and even “things to avoid” when creating your own materials.*

**DO:**

Advance to the next activity (slide) once most participants have completed this folder. Have those who finish early help neighbors so that all participants are finished or nearly so.



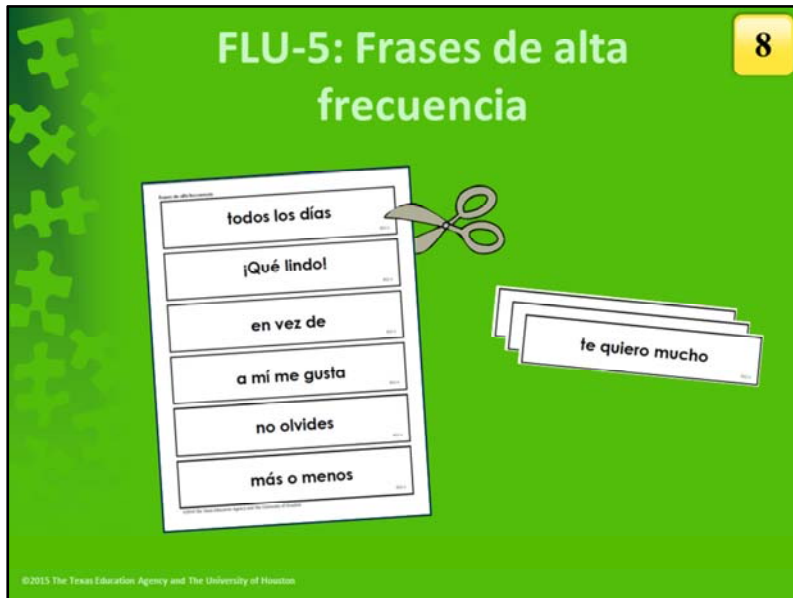
## Key Points

- The Hints for making this activity may have a variety of information:
- Ideas for assembling the games better;
- Ideas for variations;
- Helpful ideas for your students to be more successful with the games; and
- Suggestions on how to play the games



## Notes





## Key Points

### SAY:

*Now please take out your packet for FLU-5. In this activity, students will practice reading high frequency word phrases.*



## Notes

## FLU-5: Frases de alta frecuencia

9

For this activity, please get the following materials:

- 6 x 9 manila envelope
- 1 Letter Sized folder
- Rubber band
- FLU-5 Packet

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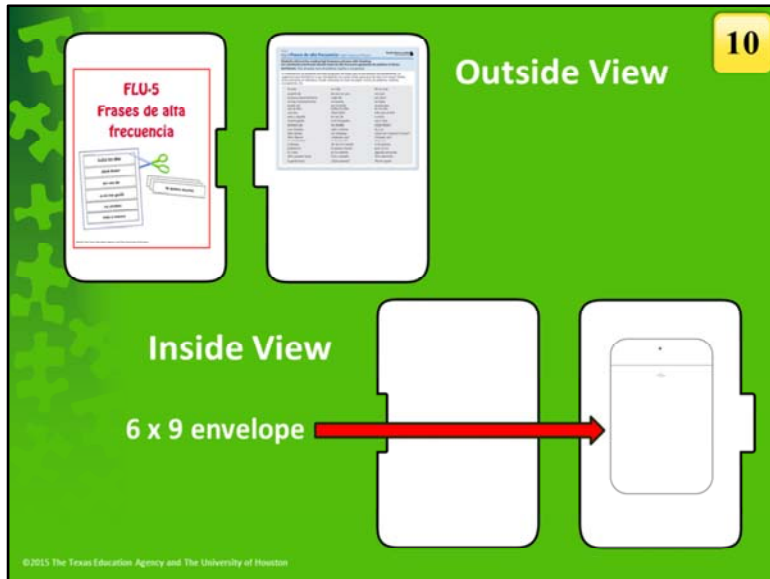
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder, and glue the instructions on the back of the folder.*

*Inside the folder, on the right hand side, glue the 6 x 9 envelope. This will be used to store the high frequency phrases.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**FLU-5: Frases de alta frecuencia**

11

**Helpful Hints**

Activity: FLU-5

➤ While we have supplied a number of common phrases, there are many others. Feel free to continually add to the set of cards provided.

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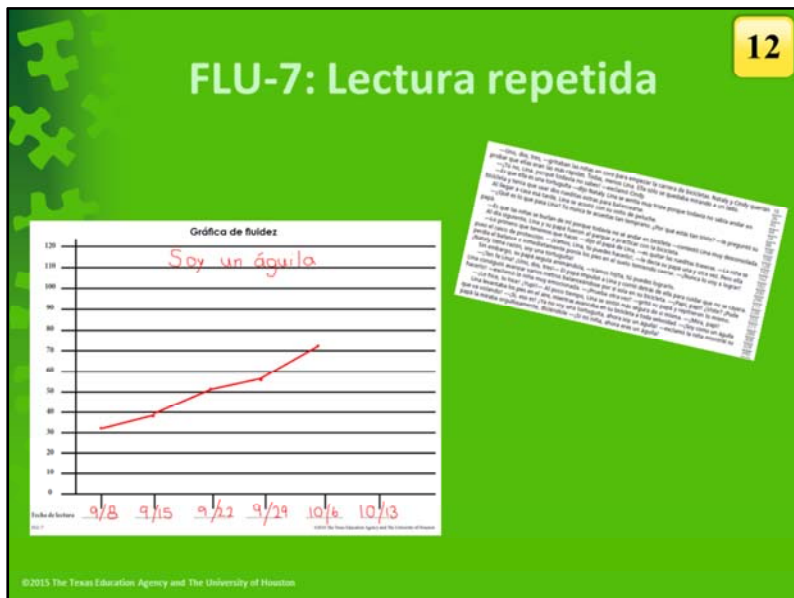
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

Our next activity is *FLU-7: Lectura repetida*. Please take out the corresponding packet. Rereading familiar text allows the students to practice their fluency, while graphing their results allows them to visually see their progress and can serve as a motivator.



## Notes

**FLU-7: Lectura repetida** 13

For this activity, please get the following materials:

- 1 Letter Sized folder
- FLU-7 Packet

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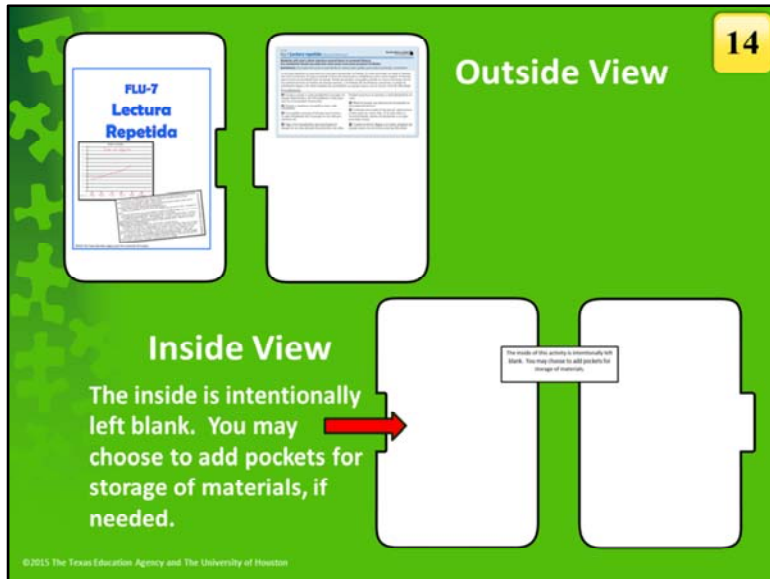
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*Glue the activity cover on the front of the folder and glue the instructions on the back of the folder.*

*Place the blank fluency graphs inside. The inside of the folder is left intentionally blank. However, you may add pockets for storage of graphs, if needed.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**FLU-7: Lectura repetida** 15

**Helpful Hints**

Activity: FLU-7

- The stories selected for "Lectura repetida" need to be at each individual student's instructional or independent level of reading.
- Select stories of 100 words or more to avoid memorization of text.
- Establish a fluency goal with each student for each selection. Once they meet their goal, provide them with a new story.

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## Key Points

### SAY:

*When choosing a story, it is important to select a passage that is at a student's instructional or independent level to avoid frustration. Length should also be taken into consideration, as passages that are too short can be memorized and will not be a true representation of fluency growth. Establish a fluency goal for each student and once that goal has been reached, assign a new story and goal.*



## Notes



**FLU-14: Leyendo con signos de puntuación** **16**

|                |                               |
|----------------|-------------------------------|
| Estás feliz.   | María, mi hija llega mañana.  |
| ¿ Estás feliz? | María, mi hija, llega mañana. |
| ¡ Estás feliz! |                               |

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## Key Points

### SAY:

*Please take out your packet for FLU-14. This activity gives students the opportunity to see just how much of a difference in meaning a punctuation mark makes.*



## Notes

**FLU-14: Leyendo con signos de puntuación** 17

For this activity, please get the following materials:

- 2 6 x 9 manila envelopes
- 2 rubber bands
- 1 Letter Sized folder
- FLU-14 Packet

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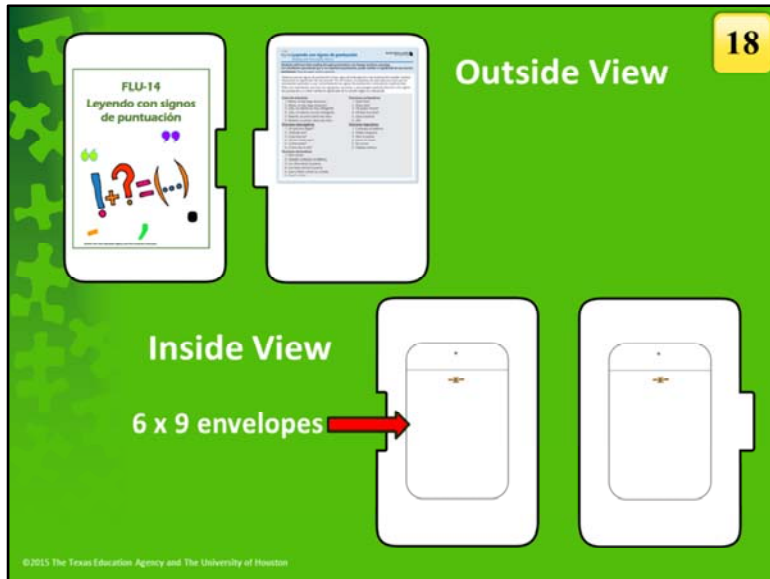
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*On the front of the folder, glue the activity cover. Glue the instructions on the back of the folder.*

*Inside the folder, glue a 6 x 9 manila envelope on each side. These will be used to store the sentence strips.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**FLU-14: Leyendo con signos de puntuación** **19**

**Helpful Hints**

Activity: FLU-14

- Using two pockets will allow you to keep separate those punctuation marks you want the students to practice and those you have not yet covered.
- When you create additional sentences, try to include student names and "fun" content.

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**DO:**  
Read slide.



## Key Points



## Notes

**FLU 15: Leyendo con íconos de prosodia** 20

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## Key Points

### SAY:

*The last activity we will be doing today is FLU-15: Leyendo con íconos de prosodia. As we stress in all our trainings, fluency is not just about rate. This activity allows students to practice reading passages in a variety of fun emotions.*



## Notes

**FLU 15: Leyendo con íconos de prosodia** **21**

For this activity, please get the following materials:

- Rubber band
- 2 library card pockets
- 2 6 x 9 manila envelopes
- 1 Letter Sized folder
- FLU-15 Packet

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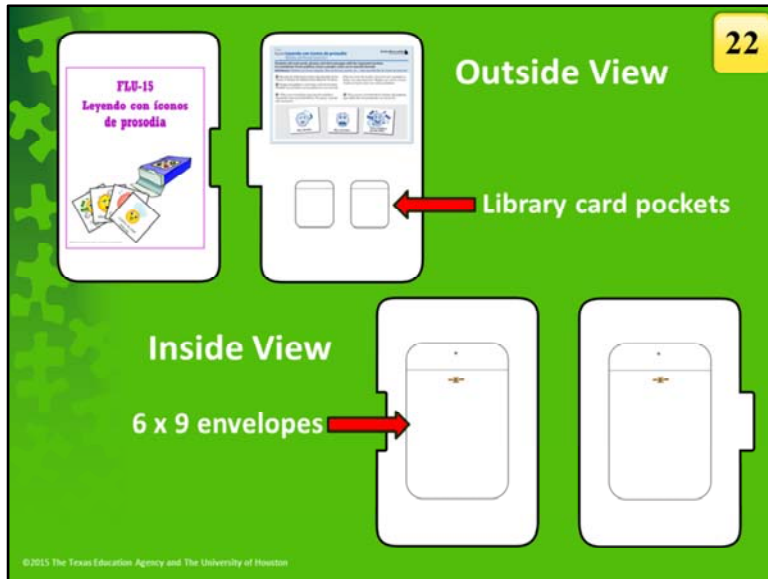
**DO:**  
Read slide.



## Key Points



## Notes



## Key Points

### SAY:

*On the front of the folder glue the cover for this activity. On the back of the folder, glue the instructions and below that glue two library card pockets. Cut out the emoticon cards, divide them into two piles and place them in the library card pockets. Use the rubber bands to hold the cards together.*

*Then, glue the two 6 x 9 manila envelopes to the inside of the folder, one on each side. We labeled these "Oraciones favoritas" (those that have already been practiced and can now be done independently) and "Oraciones nuevas para practicar" (ones your teachers want to practice with the group in small group). However, you can choose to label the inside folders differently.*

*Another option would be to not include the folders, and instead use the inside of the folder to spread out the "Íconos" cards faced down for students to choose.*

### DO:

Leave this slide up for reference while participants put together this folder game.



## Notes

**FLU 15: Leyendo con íconos de prosodia** **23**

**Helpful Hints**

Activity: FLU-15

- Model reading a selection using the cards before asking your students to try.
- Use the center part of your folder for placing the cards face down.

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**DO:**  
Read slide.



## Key Points



## Notes



**The End** 24

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## Key Points



## Notes