

Key Points



NOTES FOR PRESENTER:

Before the training, you will need to gather the materials for your make and take. For this module, for each participant, you will need:

- 2 --Printable Magnet Sheets (8 ½ x 11) ****PRE-PRINTED****
- 4 --Letter Sized File Folders (color)
- 2 --Legal Sized File Folders (color)
- 23--Library Cards Pockets
- 3 --CD Holders (clear, self-adhesive)
- 12--3 x 5 index cards (any one color)
- 13--Rubber bands (small)
- 4 --6 x 9 manila folders
- 2 --sheets red construction paper
- 1 --sheet white construction paper (cut on long side into 1 inch strips)

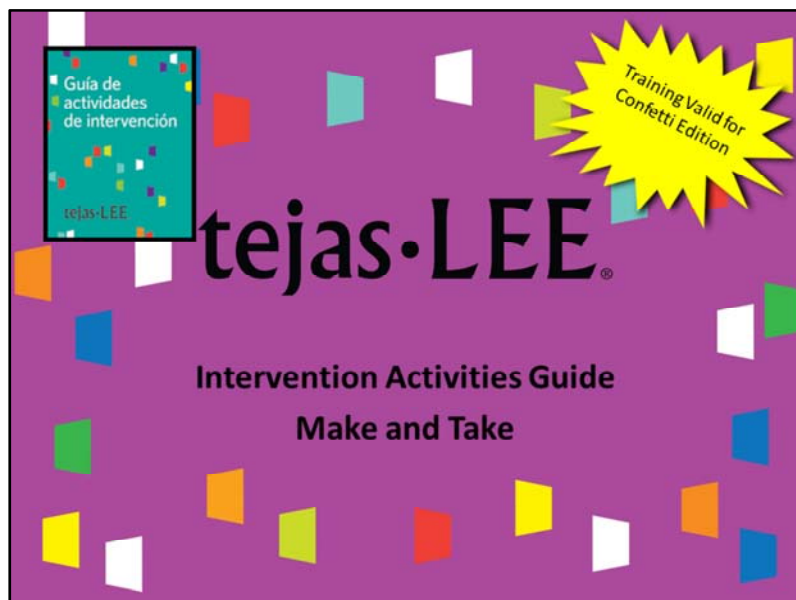
You will need to print the handouts for this training in **COLOR**.

In addition, each table will need the following sharable materials:

- Scissors, several pairs
- Glue or rubber cement
- Color markers (washable or permanent)
- Black Sharpie Markers
- Extra rubberbands



Notes



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Notes

Copyright Notification

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Key Points



Notes

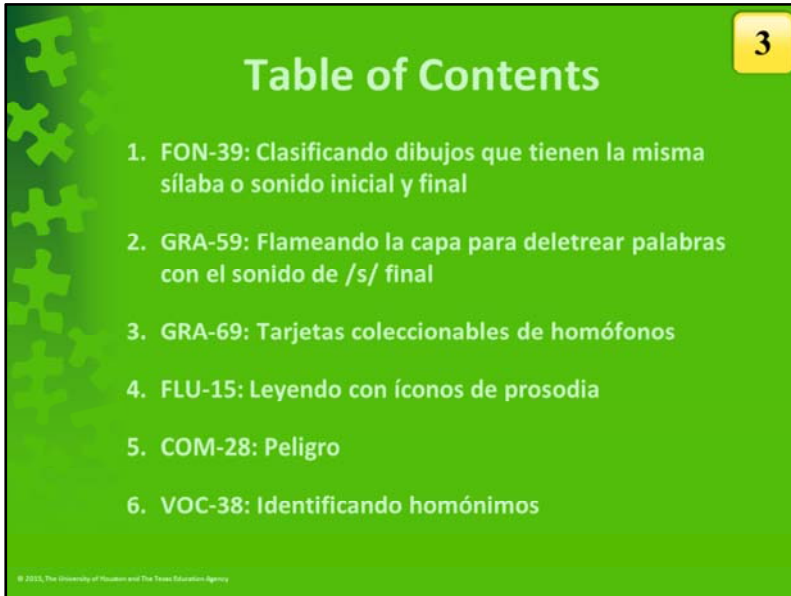


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SAY:

This slide shows the folder games we will be making today.

DO:

Give participants a moment to read through this list.




Key Points



Notes

FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final 4



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Key Points

SAY:

Let's start with activity FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final. Please take out packet FON-39.



Notes

FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final 5

For this activity, please get the following materials:

- 2 magnetic sheets
- 1 Letter Sized folder
- 1 clear adhesive plastic CD holder
- FON-39 Packet

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SAY:

This is the material list for the FON-39 activity. Before I advance this slide, would each of you please gather your materials for FON-39?

DO:

Have this slide up for participants as they gather materials so they know which and how many items they will need to create this folder game.

Have participants gather only the materials they need for one activity at a time. Once all participants have their materials, advance the PowerPoint to the next slide.

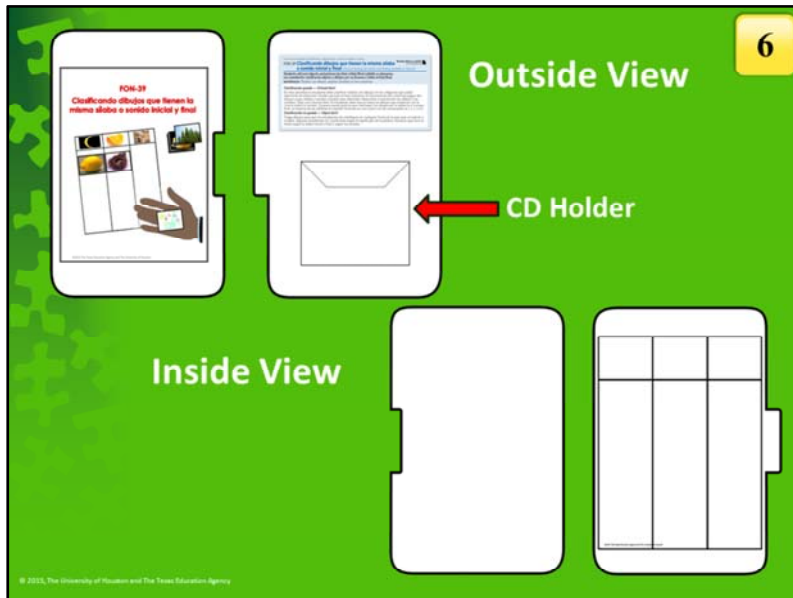


Key Points

- Have this slide up for participants as they gather the materials to make the folder game.
- Once all participants have materials, advance to the hints slide.



Notes



Key Points

SAY:

These schematics show what our completed folder game should look like.

On the front on the folder, glue the cover with the activity name. On the back of the folder, glue the instructions and below that place the CD Holder. This will serve as a place to hold the picture cards.

On the inside of the folder, glue the handout that has the three columns that students will use to sort the pictures.

DO:

Leave this slide up for reference while participants put together this folder game.



Notes

FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final 7

Helpful Hints

Activity: FON-39

- Trim the cards a little inside the dotted lines so that they will fit on the graph
- Carefully attach the paper to the magnetic sheets so that it is straight and does not wrinkle

We used:
Avery printable inkjet magnetic sheets 8 1/2 x 11 white, 5 pack

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DO:

Read through the HINTS with your participants.

Have them note where we obtained the printable magnets and the clear storage pockets. These are in the trainer notes of the modules but do not appear on the slides.

SAY:

The HINTS for each slide will differ. There may be suggestions on how to cut something (as on this slide); additional information on making materials for your students and even “things to avoid” when creating your own materials.

DO:

Advance to the next activity (slide) once most participants have completed this folder. Have those who finish early help neighbors so that all participants are finished or nearly so.



Key Points

- The Hints for making this activity may have a variety of information:
- Ideas for assembling the games better;
- Ideas for variations;
- Helpful ideas for your students to be more successful with the games; and
- Suggestions on how to play the games



Notes

GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final 8



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Key Points

SAY:

Now we will begin making our second folder. Please find your packet of photocopies labelled GRA-59

Once I advance to the next slide, you may gather the necessary materials.



Notes

GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final 9

For this activity, please get the following materials:

- 2 sheets red construction paper
- Rubber band
- 6 x 9 manila envelope
- 1 clear adhesive plastic CD holder
- 1 Letter Sized folder
- GRA-59 Packet

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SAY:

If you are not able to find exactly the same materials we used for each folder game, feel free to improvise.

DO:

Advance to the HINTS slide once participants have their materials.

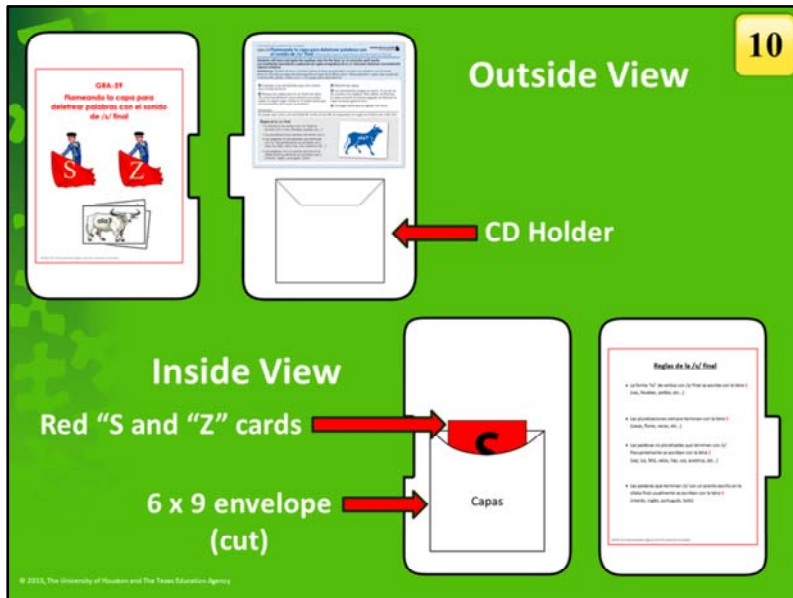


Key Points

- Feel free to improvise materials on any folder game should those items we used not be available to you.



Notes



Key Points

SAY:

On the front on the folder, glue the cover with the activity game. On the back of the folder, glue the instructions and below that place the CD Holder. This will serve as a place to hold the bull cards.

Cut off the top of the 6x9 envelope and cut out a little scoop on the front so that the cards can show through. On the left inside of the folder, glue the pocket you just made. Cut each sheet of red construction paper into four cards. Label half of them "S" and the other half "Z". Once you are finished making the cards, place them inside the pocket.

On the right side, glue the handout with the rules for the final /s/ sound.

DO:

Leave this slide up for reference while participants put together this folder game.



Notes

GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final 11

Helpful Hints

Activity: GRA-59

- Cut out 2 red capes for each student in your small group (one for S and one for Z)
- You may wish to make a poster of the final /s/ rules for display in your classroom
- When making your own cards, be careful when selecting words (Ve_ is not a good choice as vez and ves are both correct spellings—unless you provide usage—tú form, unaccented word)

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SAY:

Note that the HINTS for this activity are quite different than for the previous game. The first is about the “capas” that each student will need (show the capes from the folder you created before the training). The second is a recommendation to enlarge the rules sheet--included in your packet—to poster size and the third is a suggestion to use care in selecting additional words for this game as some—such as VES and VEZ—have two equally valid spellings.




Key Points


- Each child will require 2 capes, one with S and one with Z.
- If possible, enlarge the RULES sheet to poster size and display in your classroom
- If you create additional words, be careful with words that have two valid spellings such as VEZ/VES.



Notes

GRA-69: Tarjetas coleccionables de homófonos 12

	<p>sumo—poner dos números juntos para sacar un total</p> <p>Si sumo uno y uno el resultado es dos.</p>
sumo	

	<p>zumo—jugo</p> <p>Quiero un vaso de zumo de naranja.</p>
zumo	

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Key Points

SAY:

Now, please take out the packet for activity GRA-69.

NOTE: Remember that “homófonos” are words that have different spelling but which are pronounced the same.



Notes

GRA-69: Tarjetas coleccionables de homófonos **13**

For this activity, please get the following materials:

- Rubber band
- 6 x 9 manila envelope
- 1 Letter Sized folder
- GRA-69 Packet

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Key Points

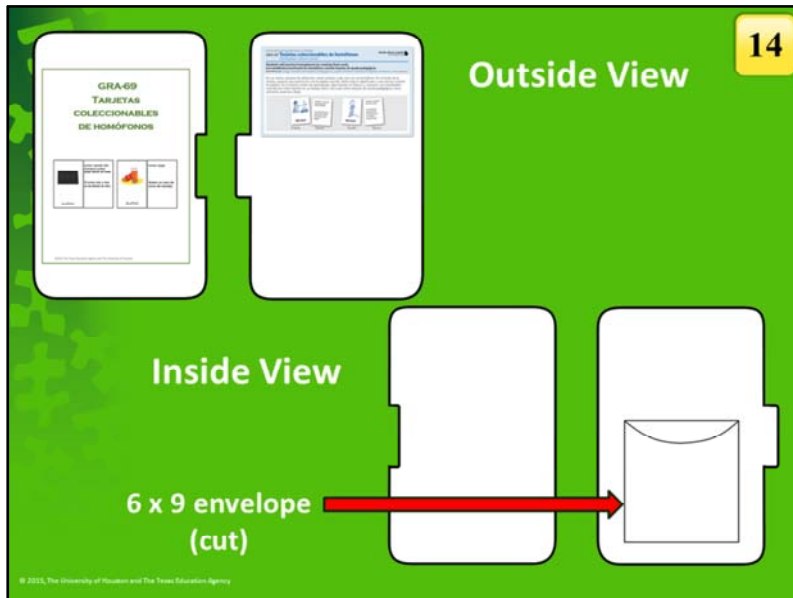
DO:

Here is the list of materials you will need for this activity.

If you think it is too time consuming or disruptive to have your participants go to a supply table to gather materials, you may wish to consider having all necessary materials at each table to create individual envelopes containing all the materials they will need.



Notes



Key Points

SAY:

On the front of the folder, glue the cover with the activity game. On the back of the folder, glue the instructions.

Cut off the top of the 6x9 envelope and cut out a little scoop on the front of the envelope. On the right inside of the folder, glue the pocket you just made. Cut out the homophone cards and place them into this pocket. Use the rubber band to hold the cards together.

DO:

Leave this slide up for reference while participants put together this folder game.



Notes

GRA-69: Tarjetas coleccionables de homófonos **15**

Helpful Hints

Activity: GRA-69

- When cutting your pocket from the manila envelope, make it at least 3 inches deep to comfortably hold the cards
- You may wish to enlarge the master cards so that your students can easily copy the information
- You may wish to have a quantity of blank cards ready in your classroom for your students to use

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Key Points


DO:

Review this information with participants as they create their folder game.



Notes

FLU 15: Leyendo con íconos de prosodia **16**



Muy aliviado

Como si hubieras ganado \$100

Con vergüenza

Como un chef francés

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Key Points

SAY:

Now take out your packet for activity FLU-15.



Notes

FLU 15: Leyendo con íconos de prosodia **17**

For this activity, please get the following materials:

- 2 Rubber bands
- 2 library card pockets
- 2 6 x 9 manila envelopes
- 1 Letter Sized folder
- FLU-15 Packet

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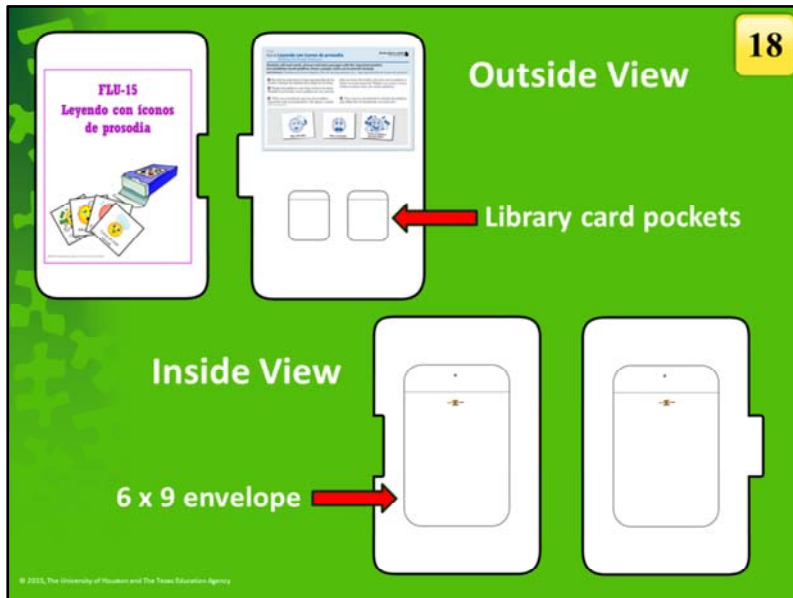
Key Points

DO:

Have participants get their materials.



Notes



Key Points

SAY:

On the front of the folder glue the cover for this activity. On the back of the folder, glue the instructions and below that glue two library card pockets. Cut out the emoticon cards, divide them into two piles and place them in the library card pockets. Use the rubber bands to hold the cards together.

Then, glue the two 6 x 9 manila envelopes to the inside of the folder, one on each side. We labeled these "Oraciones favoritas" (those that have already been practiced and can now be done independently) and "Oraciones nuevas para practicar" (ones your teachers want to practice with the group in small group). However, you can choose to label the inside folders differently.

Another option would be to not include the folders, and instead use the inside of the folder to spread out the "Íconos" cards faced down for students to choose.

DO:

Leave this slide up for reference while participants put together this folder game.



Notes

FLU 15: Leyendo con íconos de prosodia **19**

Helpful Hints

Activity: FLU-15

- Model reading a selection using the cards before asking your students to try
- Use the center part of your folder for placing the cards face down.

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Key Points

DO:

Review this information with participants as they create their folder game.



Notes



SAY:


Now, please take out the packet for activity COM-28.



Key Points



Notes



COM-28: Peligro

21

For this activity, please get the following materials:

- 12 blank 3 x 5 cards
- 12 library card pockets
- 1 Legal Sized folder
- 2 strips of white construction paper (cut 1 inch wide, using long side of paper)
- COM-28 Packet

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DO:

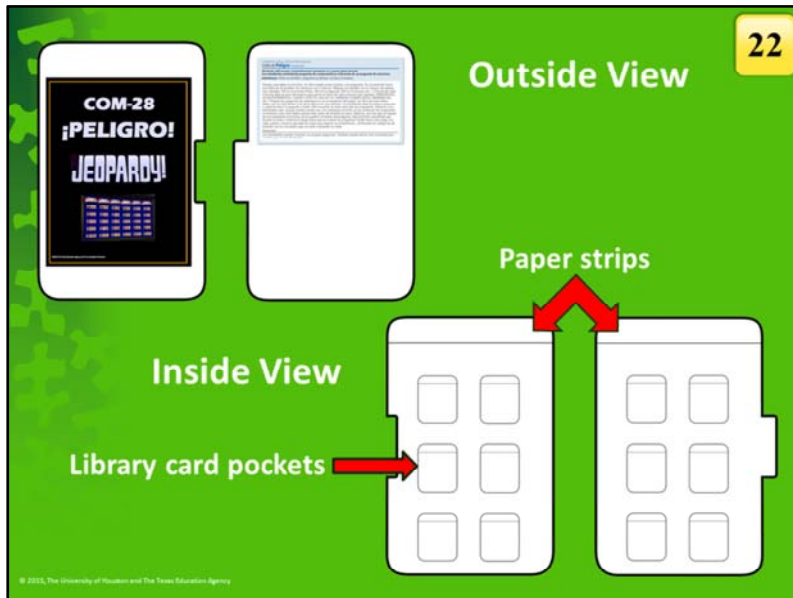
Have participants gather the materials they need for this activity.



Key Points



Notes



Key Points

SAY:

Glue the activity cover on the front of the folder. On the back of the folder, paste the instructions.

Inside the folder arrange the twelve library pocket cards into 4 columns of three leaving space at the top for the 1" strips of white construction paper. We suggest adding the point value to each of the pockets (100 for the first row, 200 for the second row and 300 for the third row). However, teachers can modify this as they want. Use the 12 index cards as placeholders for the question. Once the students have answered the corresponding question for that category and point amount then remove the index card to show it's no longer available.

DO:

Leave this slide up for reference while participants put together this folder game.



Notes



NOTES FOR PRESENTER:

Having a completed example available for teachers to see is very helpful.

COM-28: Peligro

23

Helpful Hints

Activity: COM-28

- Choose round numbers for the points so that it is easy for you to keep score
- You may wish to laminate at least the white strips at the top of the folder. This will allow you to change the categories using an erasable marker.

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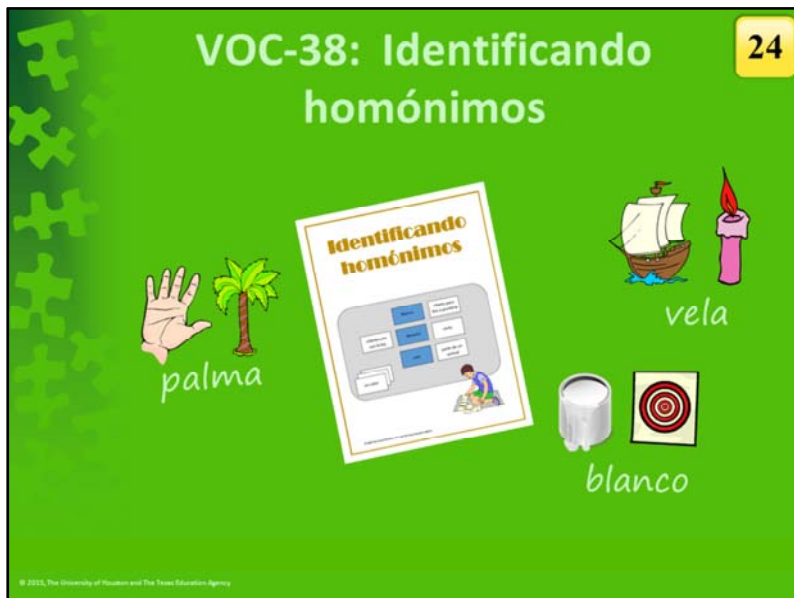
Key Points

DO:

Review this information with participants as they create their folder game.



Notes



Key Points

SAY:

The last activity we will make today is VOC-38. Please take out your packet for this activity.



Notes

VOC-38: Identificando homónimos

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For this activity, please get the following materials:

- 9 library card pockets
- 9 rubber bands
- 1 clear adhesive plastic CD holder
- 1 Legal Sized folder
- VOC-38 Packet

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DO:

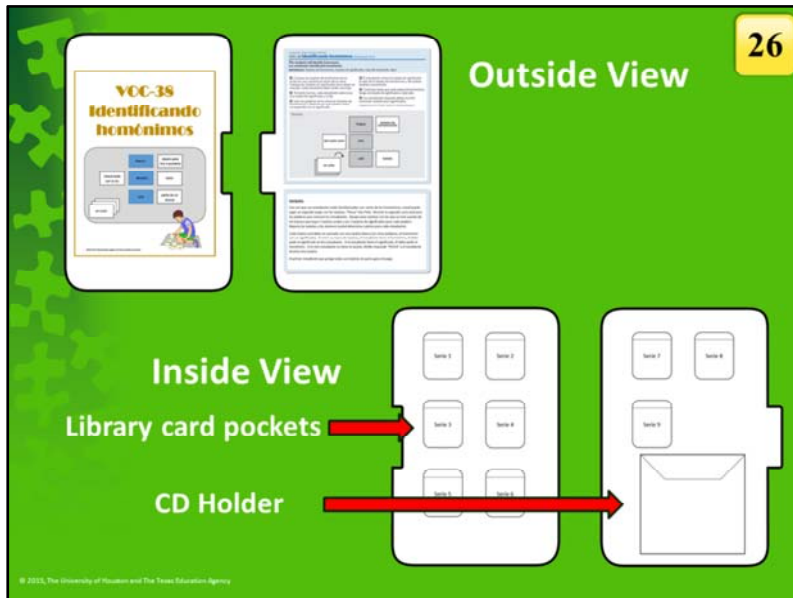
Have participants gather the materials and create their folders.



Key Points



Notes



Key Points

SAY:

Glue the activity cover on the front of the folder. On the back side, paste the instructions.

Label each library pocket as “Serie 1”, “Serie 2”, etc. through “Serie 9”. Arrange these pockets on the inside of the legal folder leaving space for the clear CD holder as well. Once you have finished arranging them, glue them into place.

Then cut the individual cards, one series at a time, rubberband each set and place them into the corresponding pocket. Rubberband the second set of blue cards and place them into the clear CD holder. You can label this pocket “Variación: Tarjetas “Pesca”.

DO:

Leave this slide up for reference while participants put together this folder game.



Notes

VOC-38: Identificando homónimos 27

Helpful Hints

Activity: VOC-38

- Label library card pockets "Serie 1" through "Serie 9"
- Use the clear self-adhesive pocket for the second set of blue vocabulary cards (for the Go Fish game)

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Key Points

DO:

Review this information with participants as they create their folder game.



Notes

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The End

Download this training from:
www.tejaslee.org/Resources/trainer.html
Tejas LEE Make and Take

Also available:

- Tejas LEE Phonological Awareness Make and Take
- Tejas LEE Graphophonemic Knowledge Make and Take
- Tejas LEE Fluency Make and Take
- Tejas LEE Comprehension Make and Take
- Tejas LEE Vocabulary Make and Take
- Tejas LEE Writing Make and Take

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DO:

Paraphrase the information on this slide.



Key Points

- This training will be made available on our website, www.tejaslee.org. Click on the resources tab, then on for trainers and look for the Make and Take training
- If you do not find the training on the website, email the Tejas LEE team to request the materials



Notes