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2


3

Table of Contents

1. FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final
2. GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final
3. GRA-69: Tarjetas coleccionables de homófonos
4. FLU-15: Leyendo con íconos de prosodia
5. COM-28: Peligro
6. VOC-38: Identificando homónimos

4

FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final

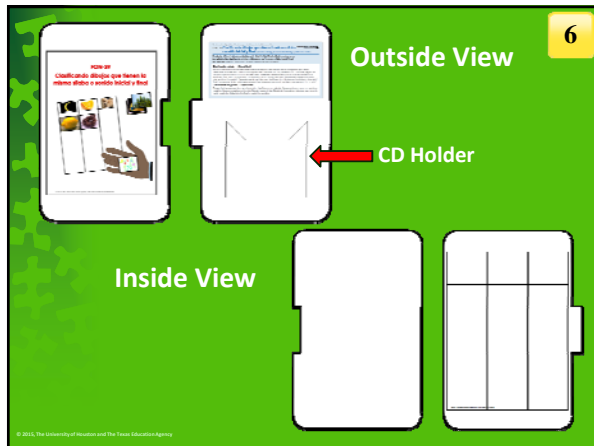


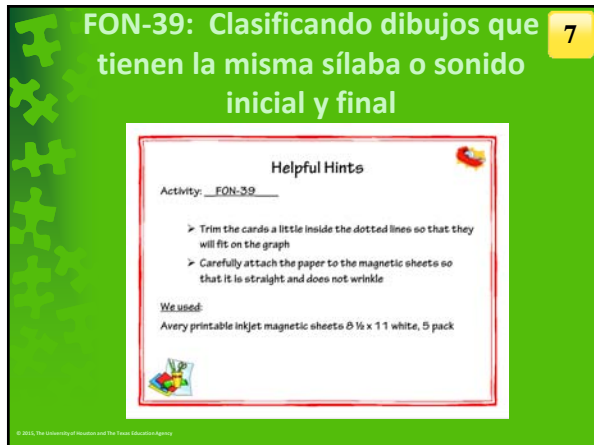
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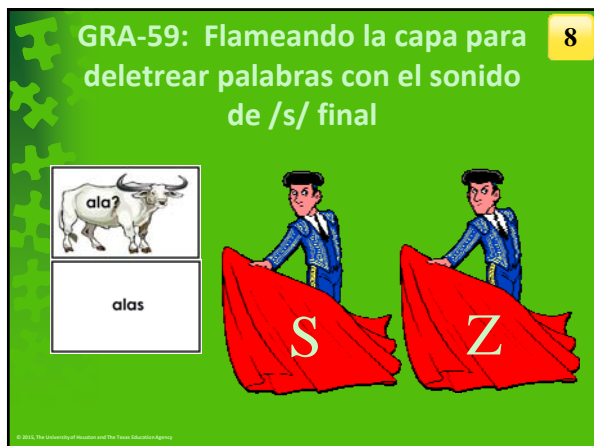
FON-39: Clasificando dibujos que tienen la misma sílaba o sonido inicial y final

For this activity, please get the following materials:

- 2 magnetic sheets
- 1 Letter Sized folder
- 1 clear adhesive plastic CD holder
- FON-39 Packet







9

GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final

For this activity, please get the following materials:

- 2 sheets red construction paper
- Rubber band
- 6 x 9 manila envelope
- 1 clear adhesive plastic CD holder
- 1 Letter Sized folder
- GRA-59 Packet

10

Outside View

CD Holder

Inside View

Red "S and "Z" cards

6 x 9 envelope (cut)

11

GRA-59: Flameando la capa para deletrear palabras con el sonido de /s/ final

Helpful Hints

Activity: GRA-59

- Cut out 2 red capes for each student in your small group (one for S and one for Z)
- You may wish to make a poster of the final /s/ rules for display in your classroom
- When making your own cards, be careful when selecting words [Ve... is not a good choice as vez and ves are both correct spellings—unless you provide usage—tú form, unaccented word]

GRA-69: Tarjetas coleccionables de homófonos

12

sumo—poner dos números juntos para sacar un total

Si sumo uno y uno el resultado es dos.

sumo

zumo—jugo

Quiero un vaso de zumo de naranja.

zumo

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GRA-69: Tarjetas coleccionables de homófonos

13

For this activity, please get the following materials:

- Rubber band
- 6 x 9 manila envelope
- 1 Letter Sized folder
- GRA-69 Packet

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Outside View

Inside View

6 x 9 envelope (cut)

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5

GRA-69: Tarjetas coleccionables de homófonos 15

Helpful Hints

Activity: GRA-69

- When cutting your pocket from the manila envelope, make it at least 3 inches deep to comfortably hold the cards
- You may wish to enlarge the master cards so that your students can easily copy the information
- You may wish to have a quantity of blank cards ready in your classroom for your students to use

FLU 15: Leyendo con íconos de prosodia 16



Muy aliviado



Como si hubieras ganado \$100



Con vergüenza

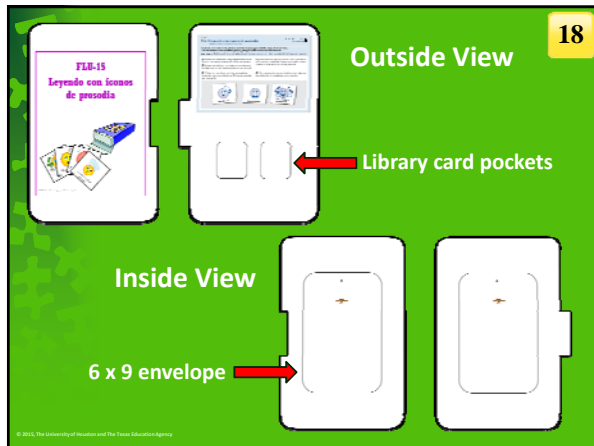


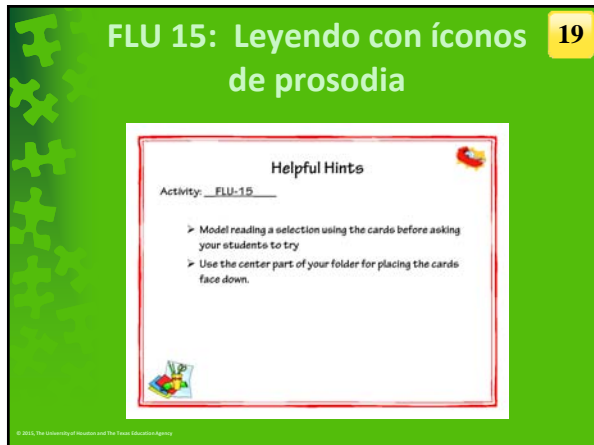
Como un chef francés

FLU 15: Leyendo con íconos de prosodia 17

For this activity, please get the following materials:

- 2 Rubber bands
- 2 library card pockets
- 2 6 x 9 manila envelopes
- 1 Letter Sized folder
- FLU-15 Packet







21

COM-28: Peligro

For this activity, please get the following materials:

- 12 blank 3 x 5 cards
- 12 library card pockets
- 1 Legal Sized folder
- 2 strips of white construction paper (cut 1 inch wide, using long side of paper)
- COM-28 Packet

22

Outside View

23

COM-28: Peligro

Helpful Hints

Activity: COM-28

- Choose round numbers for the points so that it is easy for you to keep score
- You may wish to laminate at least the white strips at the top of the folder. This will allow you to change the categories using an erasable marker.

VOC-38: Identificando homónimos

24

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VOC-38: Identificando homónimos

25

For this activity, please get the following materials:

- > 9 library card pockets
- > 9 rubber bands
- > 1 clear adhesive plastic CD holder
- > 1 Legal Sized folder
- > VOC-38 Packet

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Outside View

26

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27

Activity: VOC-3B

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[illegible]

28

www.tejaslee.org/Resources/trainer.html

Also available:

Tejas LEE Phonological Awareness Make and Take
Tejas LEE Graphophonemic Knowledge Make and Take
Tejas LEE Fluency Make and Take
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Tejas LEE Writing Make and Take

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