



= Main Idea



=Key Points



=Get Involved



=Review



=Read On

## Participant Packet

### Response to Intervention (RtI)



**Slides 7-8:** What are the **KEY** concepts about RtI on these slides?

Response to Intervention (RtI) is:

1. RtI is \_\_\_\_\_ and \_\_\_\_\_.
2. Instead of wait to fail, RtI is \_\_\_\_\_.
3. \_\_\_\_\_ is used to reduce the number of students with \_\_\_\_\_.
4. Instructional decisions are made using \_\_\_\_\_.
5. RtI uses both \_\_\_\_\_ and \_\_\_\_\_ assessments to inform instruction.

#### Word Bank

Data

Multi-leveled

Preventative

Reading difficulties

Benchmark

School-wide

Intervention

Progress Monitoring



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**Slide 15—Levels of Prevention—Primary**



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

**Slide 17—Levels of Prevention—Secondary**



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_



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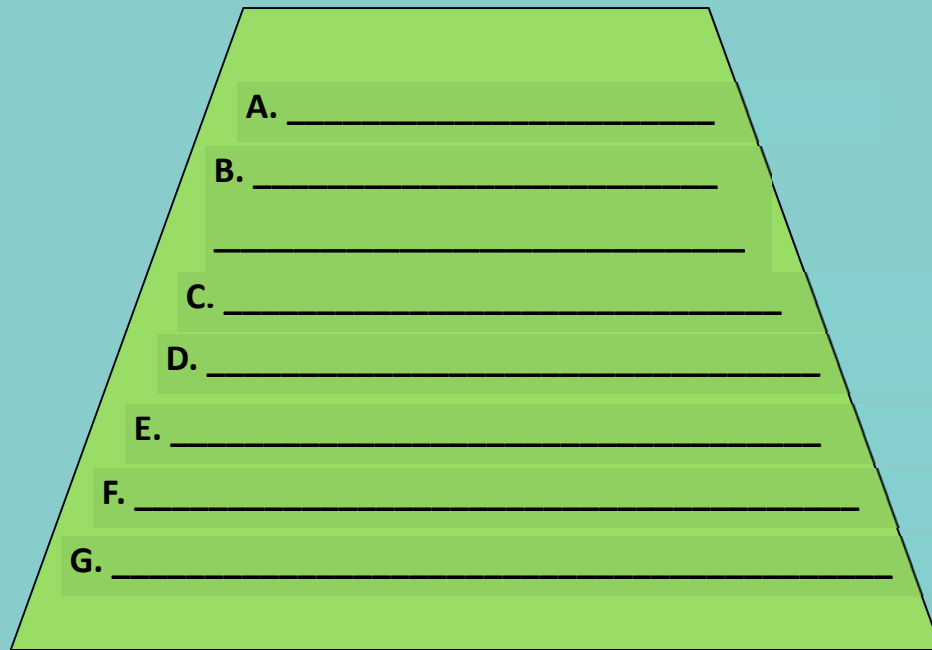


=Review



=Read On

**Slide 21—Levels of Prevention—Tertiary**



**Slide 23: Activity**



With a partner or at your table discuss the following questions:

- What is Rtl?
- What are the three levels of intensity?
- What do the three levels look like?
- What does shared responsibility mean?

Jot down your thoughts below. Feel free to also write down any questions you may still have regarding Rtl.



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### *Slide 30—Suggested Tejas LEE Tier 2 Criteria*



tejas LEE

## **SUGGESTED CRITERIA FOR Rti/TIER 2 PLACEMENT 2010-2014**

Below are the suggested criteria for Tier 2 placement using the Tejas LEE. This is not an absolute criterion, and districts are given latitude to make independent decisions according to their students' needs.

### **KINDERGARTEN**

#### **BOY**

#### **ANY ONE OF THE FOLLOWING**

- “NI” on section 1
- “NI” on section 2
- “NI” on sections 4 & 5
- “NI” on section 10

#### **MOY**

#### **ANY ONE OF THE FOLLOWING**

- “NI” on section 1
- “NI” on section 2
- “NI” on section 3
- “NI” on sections 4 & 5
- “NI” on section 6
- “NI” on section 7
- “NI” on section 8
- “NI” on section 9
- “NI” on section 10

#### **EOY**

#### **ANY ONE OF THE FOLLOWING**

- “NI” on section 1
- “NI” on section 2
- “NI” on section 3
- “NI” on sections 4 & 5
- “NI” on section 6
- “NI” on section 7
- “NI” on section 8
- “NI” on section 9
- “NI” on section 10
- “NI” on section 11



= Main Idea



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## FIRST GRADE

### BOY

#### **ANY ONE OF THE FOLLOWING**

- “NI” on sections 1 & 2
- “NI” on sections 3 & 4
- “NI” on section 7
- “NI” on section 8: Exactitud de lectura and/or Comprensión de lectura

### MOY and EOY

#### **ANY ONE OF THE FOLLOWING**

- “NI” on sections 1 & 2
- “NI” on sections 3 & 4
- “NI” on sections 5 & 6
- “NI” on section 7
- “NI” on section 8: Exactitud de lectura and/or Comprensión de lectura
- “NI” on section 9

## SECOND GRADE

### BOY, MOY and EOY

#### **ANY ONE OF THE FOLLOWING**

- “NI” on section 1
- “NI” on section 2: Exactitud de lectura and/or Comprensión de lectura
- “NI” on sections 3

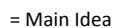
## THIRD GRADE

### BOY, MOY and EOY

#### **ANY ONE OF THE FOLLOWING**

- “NI” on section: Exactitud de lectura and/or Comprensión de lectura
- “NI” on section 2

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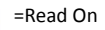
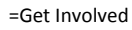
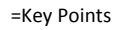
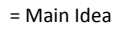
tejas LEE - Segundo grado - Principio del año

**Maestro(a):** Mr. Zapata

**Escuela:** Bluebonnet

**Fecha:** 9/20/2017

Número de estudiantes  
Porcentaje de estudiantes



tejas LEE - Segundo grado - Principio del año

Tejas LEE Participant Packet: Rtl



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**Slide 42: Your Turn**

How might this school adjust their RtI criteria to best serve the students' needs?



**Slide 44: Reflection Activity**

What are the key ideas you wish to keep in mind when setting criteria for placement in Tier 2?





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### ***Slide 47: Next Steps***



#### **RTI Checklist:**

- ☐ Do we have buy-in from our faculty?
- ☐ Do we know what resources (personnel, space, other) we have available or can make available?
- ☐ Do we have our Tejas LEE data in the format we need (classroom, grade level, school-wide, district-wide results)?
- ☐ Have we set our Rtl criteria? Can we modify it if it over or under-identifies students?
- ☐ Are we certain that no one is slipping through the cracks?
- ☐ Is our effort collaborative? Are all of the stakeholders involved?
- ☐ Have we met to discuss how to allocate resources? To coordinate efforts?
- ☐ Are those assisting classroom teachers sufficiently trained? Have we decided how to coordinate efforts between the classroom and outside resources?

**USE THE BOX BELOW TO DISCUSS DECIDE UPON NEXT STEPS**



= Main Idea



=Key Points



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# What is Response to Intervention (RTI)?

## What is RTI?

A multi-level prevention approach where assessment informs instruction so that teachers may respond quickly and effectively to students who are at risk for learning difficulties.

## What is the purpose of RTI?

To provide support and intervention

## Descriptors:

- A. Level of Prevention
- B. Which Students are Served
- C. Instructional Grouping
- D. Description of Instruction
- E. Duration of Instruction
- F. Provider of Instruction
- G. Assessment(s) Used

