



= Main Idea



=Key Points



=Get Involved



=Review



=Read On

Participant Packet

Monitoreo del progreso para lectores emergentes (MPLE)



Slide 5: The Monitoreo del progreso para lectores emergentes

The MPLE measures student progress in which three areas of reading?

- 1.
- 2.
- 3.



Slide 7: Required vs. Optional Tasks

- The Letter Name/Letter Sound task is REQUIRED
- The Listening Comprehension task is REQUIRED

- The Word Reading task is OPTIONAL
- The Syllable Blending task is OPTIONAL
- The Syllable Segmentation task is OPTIONAL
- The Phoneme Blending task is OPTIONAL
- The Phoneme Segmentation task is OPTIONAL



Slide 12: Administration Guidelines

- The MPLE was designed to be very similar in terms of directions and administration to the Tejas LEE.

- However, one important difference is that on the MPLE, if a student hesitates for more than 10 seconds, the item should be scored incorrect. Move onto the next item without comment.



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*Slides 21-23 : **The Discontinue Rule***

Mark each of the following statements as either TRUE or FALSE:

- _____ For the Letter Name task, if a student scores 28 or more correct for two consecutive series, this task may be discontinued.
- _____ If a student reaches the discontinue point on Letter Sounds, but not on Letter Names, continue to assess Letter Names every two weeks.
- _____ If a student receives a perfect score on the Listening Comprehension for two consecutive series, this task may be discontinued.
- _____ To discontinue either Letter Name or Letter Sound, a student must have a score of 30 correct for two consecutive administrations.



*Slide 24: **Optional Items***

Fill in the missing word for each sentence below:

Optional items may be started at _____ administration.
only the first, any

Before MOY, start with the _____.
first available set, the set for the current week of administration

After MOY, start with _____, but if the student has difficulty with the task, go back to Serie 4. Serie 10, Serie 14, Serie 18



*Slide 42: **Sample Student Progression***

*Think, Turn, Talk: Why do you think that each of the tasks on this slide start at the point they do?
Discuss this with your neighbor.*